



Inclusion Policy

We believe that every child has a right to be included at our playschool. We understand that every child is an individual and some children may need more encouragement and support in certain areas. We ensure we provide an inclusive service for all children. In our nursery we welcome children of all abilities and from all faiths, cultures and backgrounds, and those whose first language may not be English. We actively encourage all our children to welcome and learn about their new friends.

We proactively seek opportunities to bring language to life and further children's knowledge of the world using day to day activities. We provide a nurturing environment in which every child can develop and learn and where all staff and children are all valued for their contribution to playschool. Using our play assistants as role models we want our children to be friendly, helpful and show positive behaviour. We provide a safe and secure environment to encourage the children's confidence and self-esteem. We ensure we are committed to the early identification of children with special educational needs and provide the highest possible quality support and inclusive care for all children with or without SEND.

When a child starts at playschool the parents or carers fill in a registration form and an 'All About Me' sheet. These are reviewed and updated following a discussion between the parent or carer and the play leader. Through this discussion we decide on the most appropriate settling in programme for that child, which will vary greatly depending on the child's individual needs.

We hold a wide range of books and resources covering many different cultures and beliefs. We promote positive attitudes towards disability and diversity and plan our activities to break down any barriers that may arise.

We promote positive behaviour and provide a setting where each child feels accepted and valued. We encourage each child to be confident and do the best in what they choose, whatever their ability. All of our children are encouraged to be friendly, helpful, to share and take turns and interact socially during snack and circle time. Our aim is to make each learning experience fun and successful and if a child does not respond to the usual routine then we would discuss the child's behaviour with the parent or carer and decide on a (written) behaviour plan to suit the child and adjust this based on positive responses.

We develop each child's sense of identity and attempt to raise their self esteem and self-awareness by recognising them as individuals and following their personal care plans. Our activities are planned around the children's interests and 'next steps' rather than a fixed regime, and we ensure that there are many opportunities to follow their individual interests and to be confident.

This policy was adopted at a meeting of _____
Held on _____
Date to be reviewed _____
Signed by _____